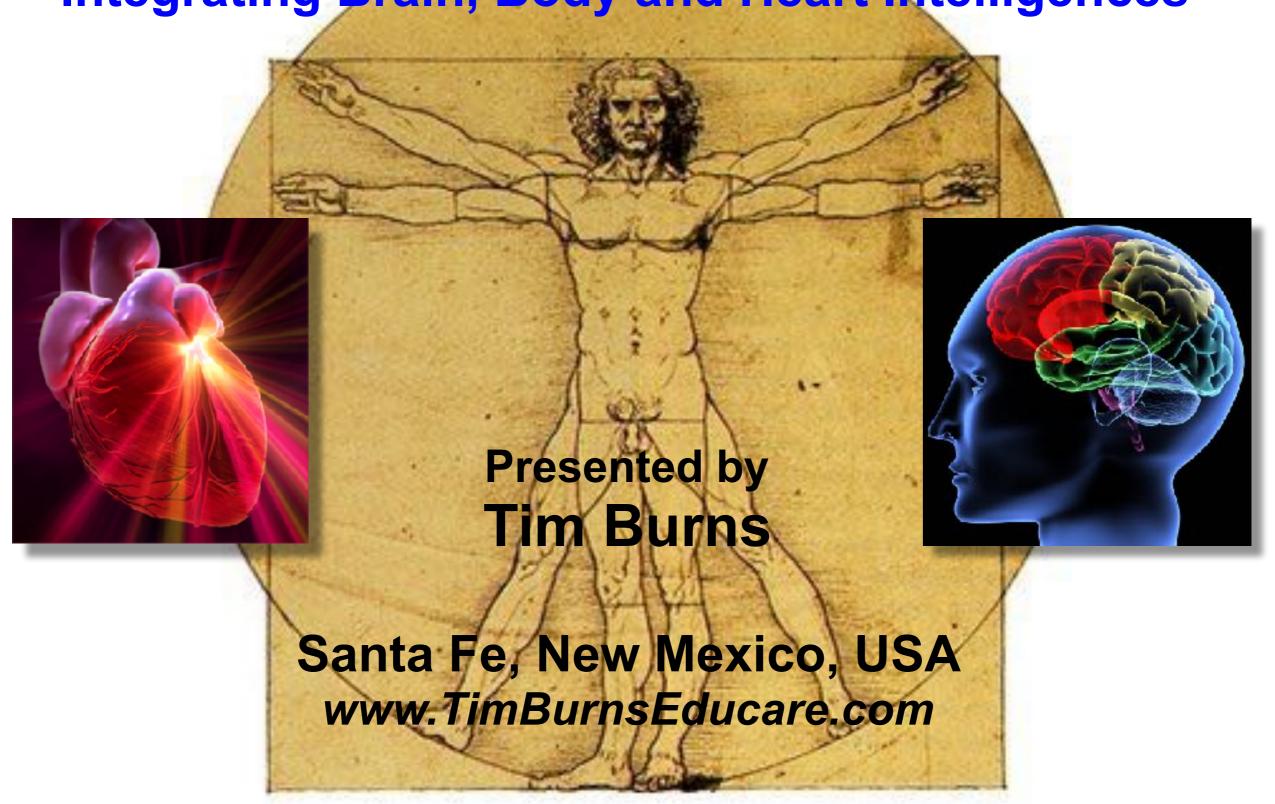
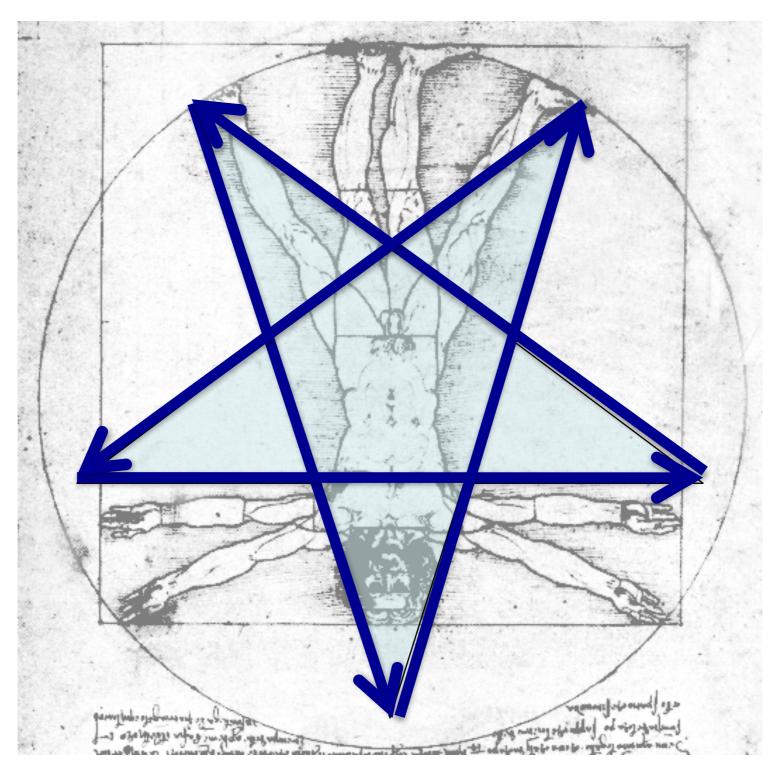
#### THE ANATOMY OF POSSIBILITY

Integrating Brain, Body and Heart Intelligences



#### Star Walk



www.TimBurnsEducare.com

#### STRUCTURE of COGNITIVE LEARNING

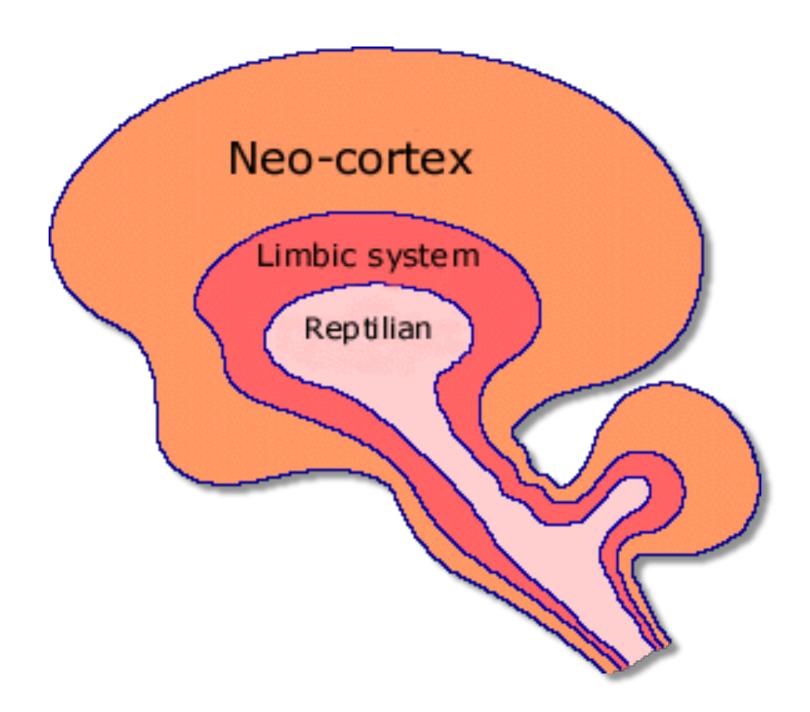
1. Stimulus of the model.

2. Practice, repetition, variation.

3. Application or generalization.

Burton White Harvard Preschool Project Raising a Happy, Unspoiled Child, 1995)

#### **TRIUNE BRAIN**



Paul MacLean, M.D., Chief of the Laboratory of Brain Evolution and Behavior, NIMH

#### The Triune Brain

Low brain

Focus on threat

Mid-brain

Focus on relationship

High brain

Seeks novelty, challenge & feedback

#### THE TRIUNE BRAIN

Three Non-Negotiable Requirements

**NURTURE** 



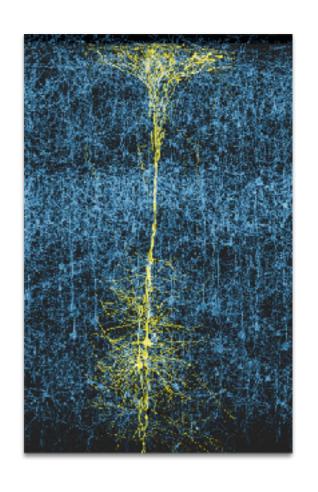
**FEEDBACK** 

**PLAY** 

Stephen Porges, Ph.D. The Polyvagal Theory

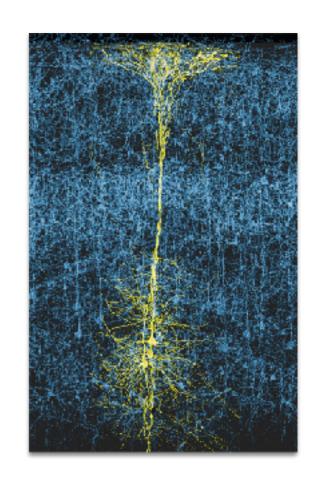
#### Brain Enriching Environments: The Basics

Absence of threat
Novelty
Feedback
Challenge

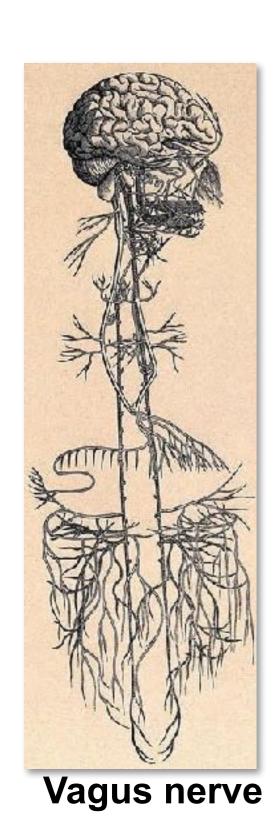


## Findings: Brain Enriched Environments

- New synaptic connections
- New neural networks
- Larger cell bodies
- Greater dendritic branching
- Enhanced glial production
- Increased quantity of synapses
- Multiple contact areas
- Increased neurogenesis at multiple brain sites



#### **VAGUS NERVE**



Activates the PNS (80%)

Releases serotonin
95% found in bowels
Arrives in brain in 20 seconds

Activates alpha/theta
brain waves
P.A.C.E the brain
Mindful (diaphragmatic)
breathing

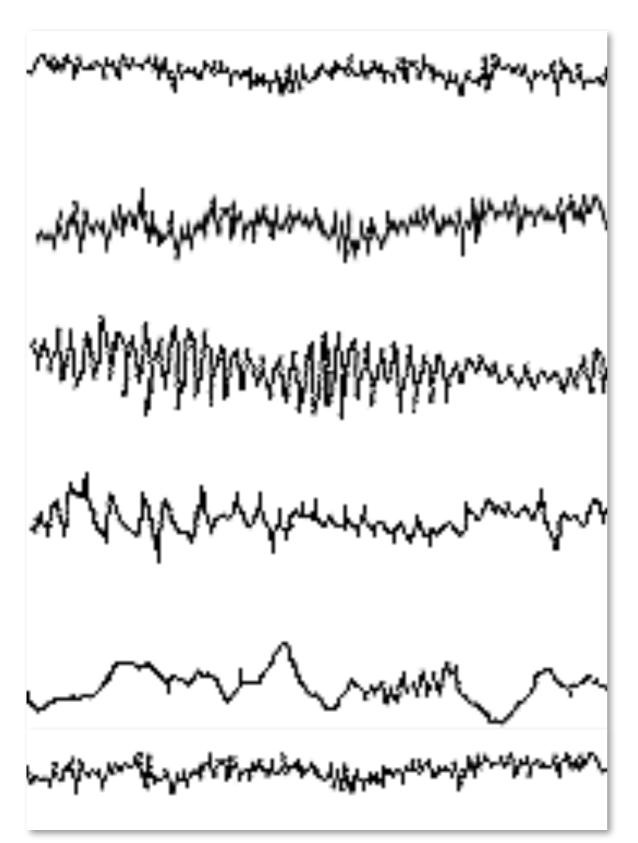
#### BRAIN STATES DURING CHILDHOOD

# "EEG activity in children reveals, at every developmental stage, the predominance of a specific brainwave."

Bruce Lipton, Ph.D.
Molecular biologist
The Biology of Belief

#### **BRAIN-MIND STATES**

#### **EEG Brain Wave Activity**



**Gamma** - 25-100 Hz (40hz typical). Binds conscious perception

**Beta** – 13-30 Hz. Active, alert, concentration

**Alpha** – 9-13 Hz. Relaxed focus, light trance, enhanced serotonin production

**Theta** – 4-8 Hz. Trance-like state; enhanced catecholamine aids retention of learning

**Delta** – 1-3 Hz. Dreamless sleep; HGH produced

**REM** – Rapid Eye Movement; dreaming

#### **BRAIN-MIND STATES**

**EEG Brainwave Activity** 

Jakan paragan dagan panggapan pangga

**Gamma** - 25-100 Hz (40hz typical). Binds conscious perception

Piaget: Formal Operations alert,

Piaget: Concrete Operations in

production

Piaget: Pre-operational nine aids

Piaget: Sensori-motor stage leep

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**K⊑W** – Kapıd ⊑ye ivlovement, dreaming

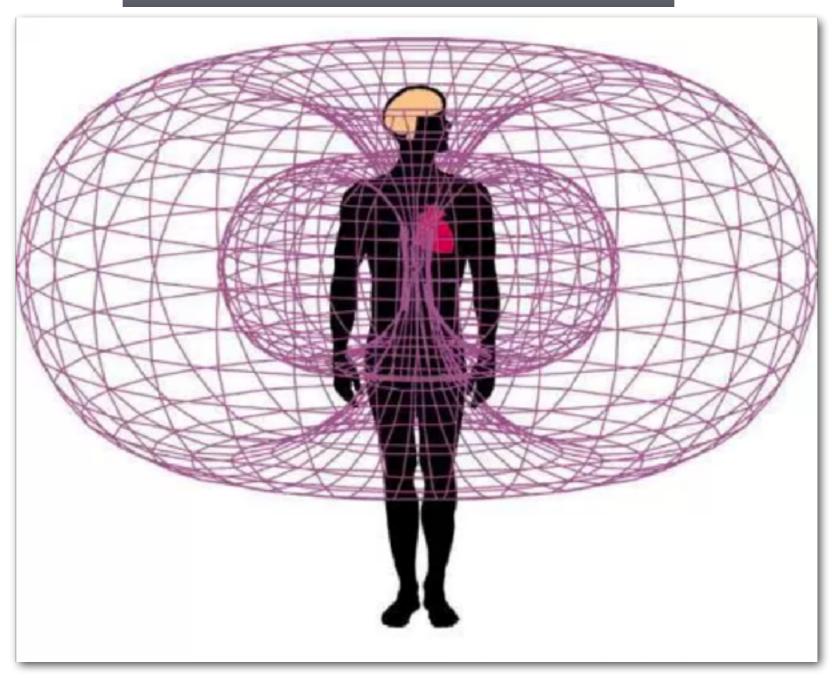
#### FRAMEWORK FOR BRAIN-BASED CHILDHOOD DEVELOPMENT

±	Brain Stage	Intelligence Domain	Piaget	<b>Erickson</b> Virtues	<b>Maslow</b> Needs	<b>Kohlberg</b> Moral	<b>Steiner</b> Spiritual
Mature Adult	Brain-Heart Integration	Heart: Wisdom and Compassion	Post-formal operations	Care/Wisdom: Generativity vs.Stagnation/ Integrity vs. despair	Self- actualization: morality, creativity, acceptance	Post- conventional: principled conscience universal ethic	<i>Spiritual</i> orientation
Teen - Adult	Neo- mammalian: Frontal cortex Teen to Adult	Thought: Abstraction & Meaning- making	Formal operations	Fidelity: Identity vs. Role confusion Love: Intimacy vs. Isolation	Esteem orientation: confidence, achievement, respect for & by others	Conventional: social-contract to Post- conventional	Soul orientation
6/7 - Puberty	Neo- mammalian: Posterior cortex Ages 6- 11/12	Thought:  Concrete & Problem- solving	Concrete operations	Purpose: Initiative vs. Guilt Competence: Industry vs. Inferiority	Belonging orientation  Esteem orientation	Conventional: conformity authority social-order maintenance	Truth orientation
2 - 6/7	Paleo- mammalian: Limbic system Ages 2 - 6	Social- Emotional: Relationship	Pre- operational "The dreaming child"	Will: Autonomy vs. Shame & Doubt	Love and affection orientation	Pre- conventional: punishment & obedience	Beauty orientation
Birth - 2	Reptilian: Brain stem/ Cerebellum Birth - 2	Body: Self- preservation	Sensory- motor	Hope: irust vs. 4istrust	Survival and Safety orientation	N.A.	Goodness orientation

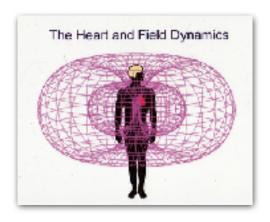


#### THE "HEART BRAIN"

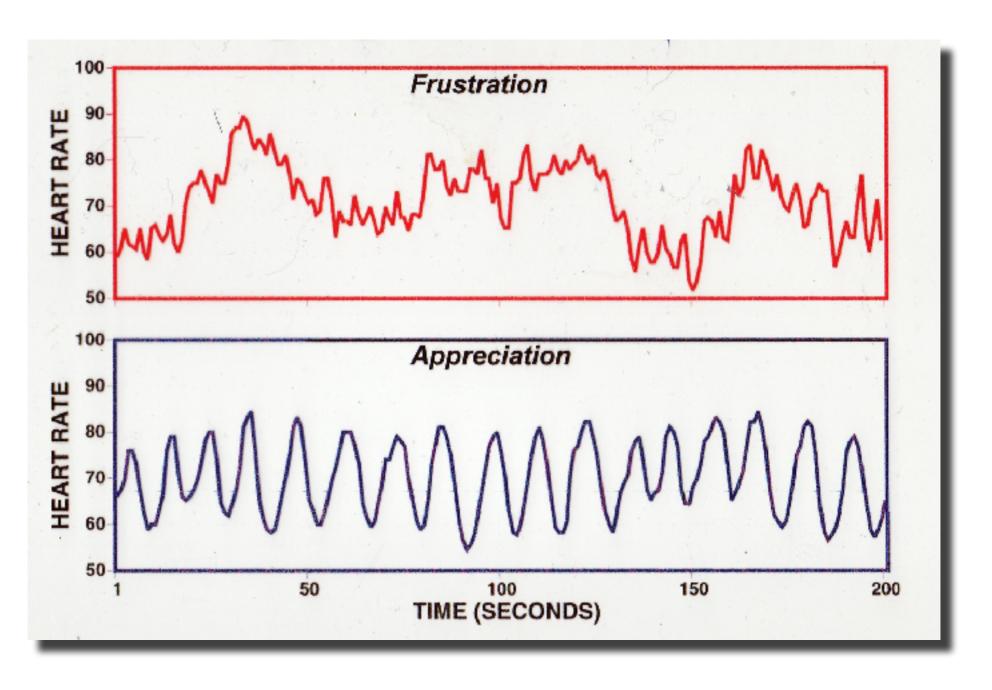
#### **Biophysics of the Heart**

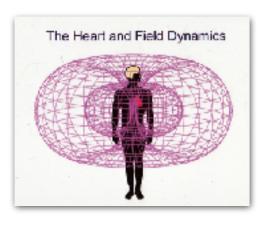


Copyright: Institute of HeartMath, Inc.

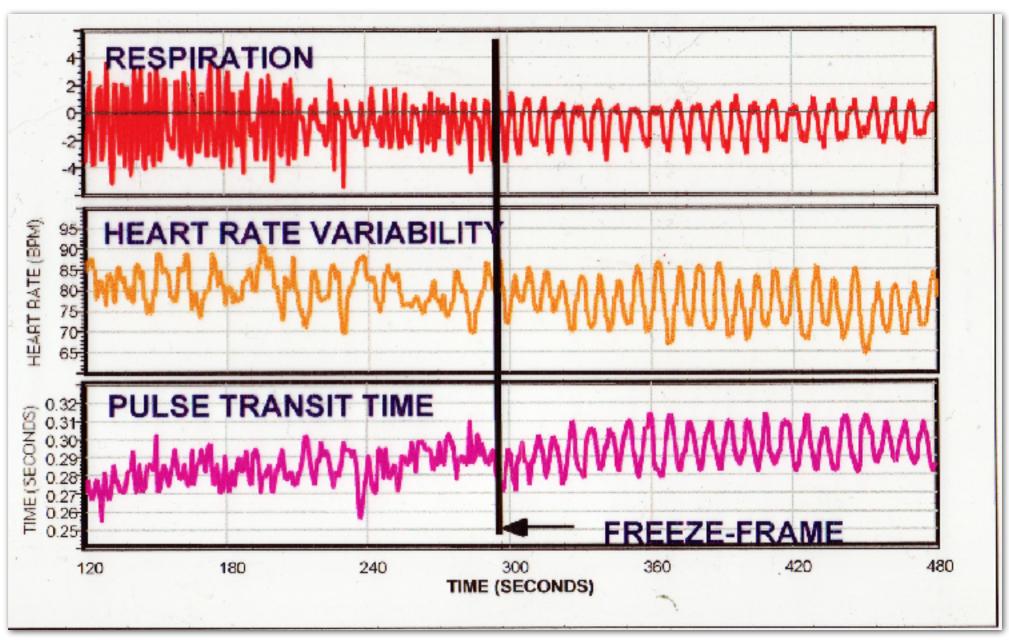


#### **Emotions and "Heart Waves"**



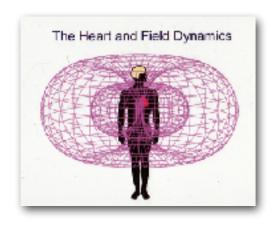


#### **Emotions and "Heart Waves"**

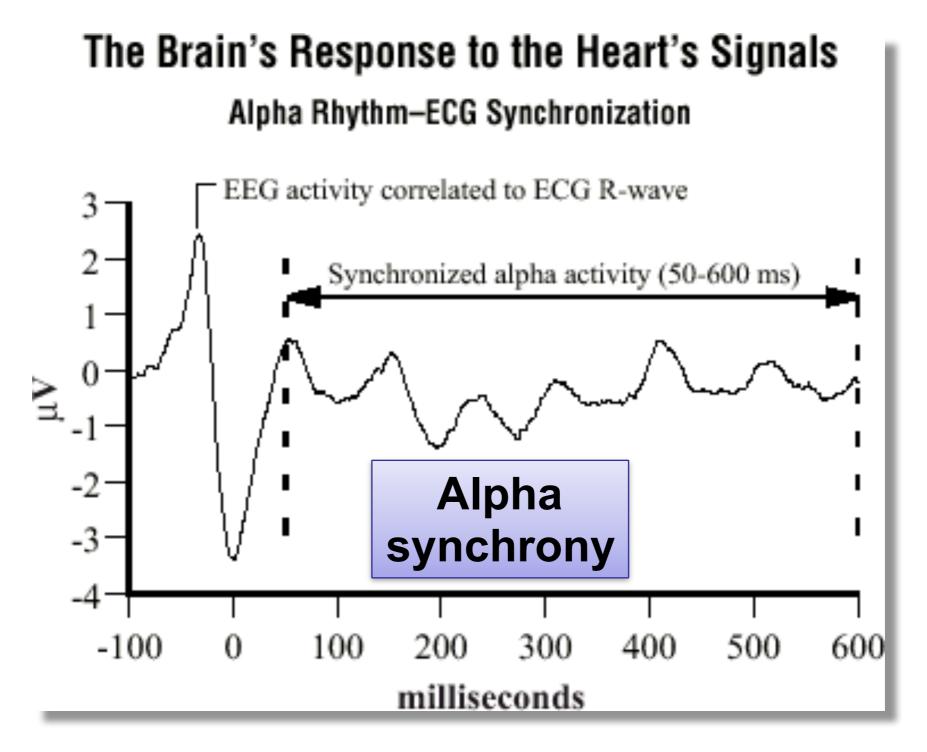


**Incoherence** 

**Coherence** 



#### **Brain Waves and "Heart Waves"**

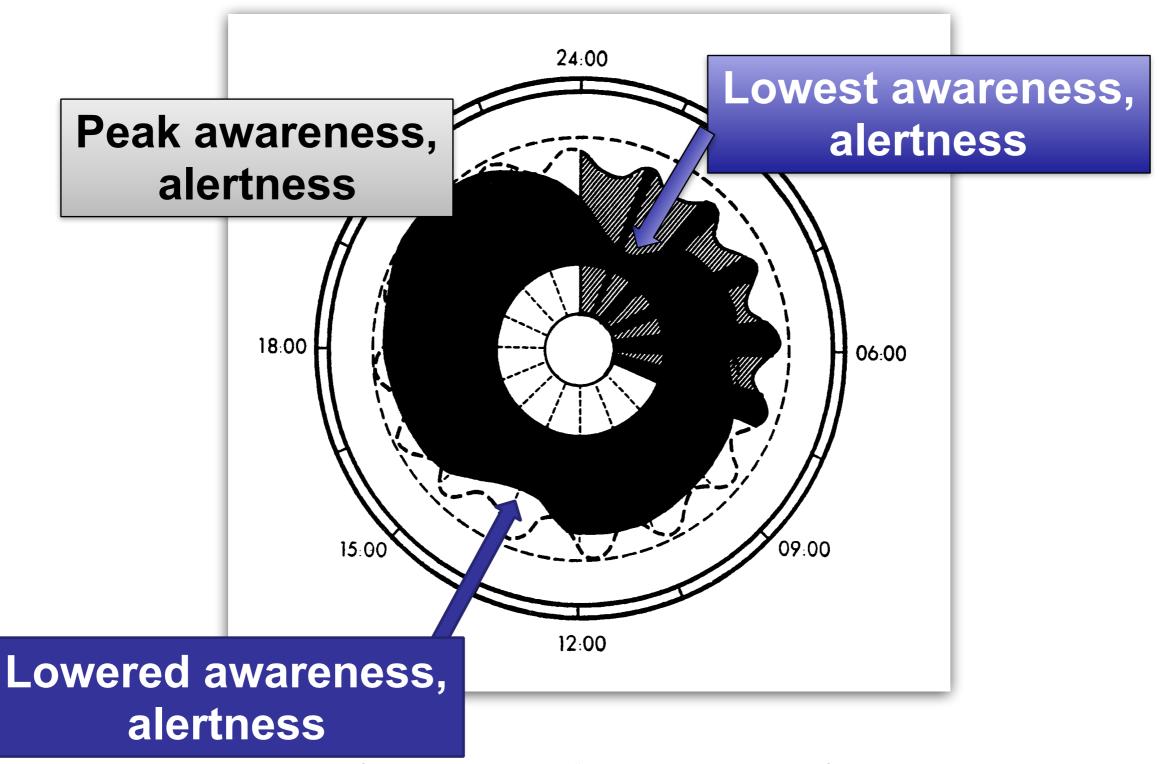


#### CHRONOBIOLOGY



# Infradian Circadian Ultradian

# BIORHYTHMIC VARIATIONS in the Circadian Cycle



## BIORHYTHMIC VARIATIONS in the Circadian Cycle

