## The Amazing Teen Brain: A Work in Progress

## Suggested Readings

- Benard, Bonnie. Resiliency: What We Have Learned. San Francisco, CA: WestEd, 2004.
- Benson, Herbert, The Relaxation Response. New York: Avon Books, 1975.
- Brick, John and Erickson, Carlton K., *Drugs, the Brain and Behavior: The Pharmacology of Abuse and Dependence.* New York: Hawthorne Medical Press, 1998.
- Burns, E. Timothy, Our Children, Our Future, Dallas, TX: Marco Polo Publishers, 1991.
- Burns, E. Timothy, From Risk to Resiliency, Dallas, TX: Marco Polo Publications, 1994.
- Buzzell, Keith, M.D., Children of Cyclops: The Effects of Television Watching on the Developing Human Brain. Association of Wardorf Schools, 1998.
- Cohen, Sidney, M.D., *The Chemical Brain: The Neurochemistry of Addictive Disorders*. Irvine CA: CareInstitute, 1988.
- Dennison, Paul and Gail, Brain Gym, Ventura, CA: Edu-Kinesthetics Publications.
- Diamond, Marion and Hopson, J. Magic Trees of the Mind. New York: Dutton, 1998.
- Donaldson, O. Fred, *Playing By Heart*. Deerfield Beach, FL: Health Communications.
- Eliot, Lise, *Pink Brain, Blue Brain: How Small Differences Grow into Troublesome Gaps -- and What We Can Do About It.* New York: Houghton Mifflin Harcourt, 2012.
- Feinstein, S. Secrets of the Teen Brain: Research-Based Strategies for Reaching and Teaching Today's Adolescents. San Diego CA: The Brain Store, 2004.
- Feinstein, S. *Teaching the At-Risk Teenage Brain*. Publ: Rowman and Littlefield Education, 2007.
- Hannaford, Carla, *Smart Moves: Why Learning Is Not All In Your Head.* Arlington, VA: Great Ocean Publishers, 1995.
- Healy, Jane M., Failure to Connect: How Computers Affect Our Children's Minds -- For Better and Worse, New York: Simon and Schuster, 1998.
- Hirsh-Pasek, Kathy and Golinkoff, Roberta. Rodale. Einstein Never Used Flash Cards: How Our Children REALLY learn -- and Why They Need to Play More and Memorize Less, 2003.
- Kotulak, Ronald. *Inside the Brain: Revolutionary Discoveries of How the Mind Works*. Kansas City: Andrews McMeel Publishing, 1997.
- Kuhar, Michael and Wrobel, Sylvia, *The Addicted Brain: Why We Abuse Drugs, Alcohol and Nicotine*. Upper Saddle River, NJ: Pearson Education/FT Press, 2012.
- Mednick, Sara. Take a Nap! Change Your Life. New York: Workman Press, 2006.
- Moir, Anne, and Jessel, David. *Brain Sex: The Real Difference Between Men and Women.* New York: Delta (Dell), 1991.
- Philp, R. Engaging 'Tweens and Teens: A Brain-Compatible Approach to Reaching Middle and High School Students. Thousand Oaks, CA: Corwin Press, 2007.
- Robbins, Jim, A Symphony in the Brain: The Evolution of the New Brain Wave Feedback. New

- York: Grove Press, 2000.
- Rossi, Ernest, The 20 Minute Break: The New Science of Ultradian Rhythms, LA: Tarcher, 1991.
- Sax, Leonard, MD. Why Gender Matters: What Parents and Teachers Need to Know About Emerging Science of Sex Differences. New York: Broadway Books, 2005.
- Snyder, Solomon H. Drugs and the Brain. New York: Scientific American Library, 1999.
- Stoll, Andrew, MD. The Omega-3 Connection. New York: Simon and Schuster, 2001.
- Strauch, B. The Primal Teen: What the New Discoveries About the Teenage Brain Tell Us About Our Kids. New York: Doubleday, 2003.
- Sylwester, R. *The Adolescent Brain: Reaching for Autonomy*. Thousand Oaks CA: Corwin Press 2007.